



Community  
Schools  
Alliance  
Trust

Barton Park Primary School is part of Community Schools Alliance Trust

## Barton Park Primary School Consultation



BARTON PARK  
PRIMARY SCHOOL

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*Together, we grow*

<https://csat.academy/barton-park-primary-school>

## Overview of the School

Barton Park Primary School is a proposed local authority initiated free school to be located in Barton Park for the community and residents of Barton Park, Oxford. The school has a planned opening date for Early Years in September 2020, with a possibility of nursery provision being available prior to this date subject to progress with the final elements of the build. The expected number of pupils is 315 from Reception to Year 6 with a nursery offering 26 full time equivalent places, but this will be progressed over time as new families join the Barton Park community. If demand for places is in excess of 315 places it is anticipated that the school will grow to 420 pupils of statutory school age in time.

Having been given the opportunity to develop a primary school (with nursery provision) on Barton Park, The Community Schools Academy Trust recognises that this represents a 'once in a generation' opportunity to define the educational landscape for Barton Park. To this end, the Trust is launching a consultation process inviting comments and opinions from all interested parties. The opinion of stakeholders and the local community is important as we embark on the next stage of the development of the school and community services.

The school will provide local children with a rich education experience and, along with the additional extra-curricular opportunities, a great start to their experience of school life. We will be a school which fosters academic excellence and instils for our pupils self-belief, intellectual curiosity and respect towards one another.

As a new school with buildings designed to deliver our ambitious aims, we will be able to provide an inspiring and conducive learning environment. The school is also a community hub and with the use of the community hall and outdoor spaces will help to bring together the new community of Barton Park so that the school becomes a centre for lifelong learning and community cohesion.

The school will have access to the academy wide benefits including greater operational flexibility and scope for innovative curriculum delivery.

## Our Vision and Ethos

The vision for all CSAT schools is well established and based on the schools being at the heart of their communities working in partnership together.

Barton Park Primary School will be a partner school within The Community Schools Alliance Trust working alongside Bayards Hill Primary School located on the adjoining Barton community. Both schools will feed into Cheney School our 11-18 Secondary School, which is the founding school within the Trust.

The key elements of our vision are:

- To forge a close relationship between the family of Trust schools that will lead to an innovative, creative and skilled generation of young adults who will be lifelong learners, highly employable and emotionally intelligent.
- To develop a partnership environment, where the school and parents work together to ensure children of all abilities and cultures achieve well above the national academic benchmarks and further thrive in our school.
- To cultivate a supportive and highly effective culture which results in every pupil being able to develop as confident and resilient learners.

Our ethos is based on highly committed and valued staff working with parents in partnership to ensure Barton Park Primary School is a school where:

- An awareness of self, community and global issues fosters responsible behaviour with respect for all.
- A culture of challenge and high expectations is promoted to maximise every child's successful next steps onto secondary school.
- Children are taught in a stimulating and purpose-built environment where quality resources support pupil engagement and enjoyment of learning.
- Our caring ethos supports the development of positive relationships with all being equally valued so they in turn treat all with respect and understanding.
- Outstanding teaching and learning through flexible teaching methods ensure all pupils reach the high levels of educational progress we expect.

### Our Curriculum

As a Trust we have very clear values which underpin our curriculum. The curriculum will be broad in content and will offer a smooth transition into the next phase, so that pupils flourish and are well equipped for the next stage of their school life.

Key aspects of our curriculum are:

- The importance of the core curriculum of English, Mathematics, PE and Science and the proposed wider curriculum with Spanish, Humanities, Creative Arts, Food, ICT, Latin and Classics offered as a special feature at key stage 2. This mirrors the opportunities at Cheney School to develop an appreciation and understanding of a broad range of knowledge and unique experiences.
- Throughout the curriculum, we will take every opportunity for pupils to learn from experiences outside the classroom. Pupils will leave Barton Park Primary School with a range of experiences to include playing in an orchestra, performing on a stage, competing in sports, taking part in civic occasions and in outdoor learning through the Forest School program. These

new experiences will help pupils explore learning new skills and extend appreciation of their part in the world.

- Health and well-being will form part of the curriculum with activities every day which reinforces the importance of a growth mind-set and a healthy mind and body.

The Early Years Foundation Stage pupils will have a curriculum which enables them to explore in a safe, stimulating and fun way so that they transition to their next stage full of enthusiasm for learning. Pupils progressing onto Year 1 would be expected to have made at least good levels of progress in English and Mathematics to support their further academic progress.

### The Shape of the School day

Our experience is that a more flexible approach to the school day which provides learning and social experiences wider than the traditional school day is highly enriching for all pupils and increases their opportunities beyond the classroom. We will also want to build on our Trust practice of successful open days for parents to come into school regularly to see the school day in action.

The school will operate as an 'extended school' for pupils both before and after the usual timings of the school day. The breakfast club will offer all pupils the opportunity to have breakfast with one another from 8am until 8.40am, with the first lesson of the day starting at 8.45am. There will be lessons until 3.10pm with a range of after school clubs/library provision until 4.30pm.

### Our Inclusive Practice to support all learners to succeed

Our Trust has very clear expectations that our schools will be safe and supportive places where no pupil slips through the net. Our curriculum, teaching and learning and pastoral care will be accessible and able to meet any additional need/s a child may experience. The approach we will take will be to recognise that every pupil is unique and that our professional approach will be to work tirelessly to overcome barriers which may prevent pupils from succeeding or progressing.

The expertise in this area will be, where appropriate, supplemented through the range of support and experience the Trust has to ensure the progress of our most vulnerable learners.

### Your Child's progress - how we report and involve parents

Barton Park parents will be able to access information regarding progress of their child through a real time school information system, which we are embedding in our Trust schools. The system, called 'Arbor', provides an easy to use system for staff to track pupil progress and allows parents to access real time information about their

child. This will enable parents to know how well their child is doing including their attendance, behaviour and achievement points and copies of school reports. The portal works on a simple log in which will be shared with all parents at the point their child joins the school. It also provides the leaders, governors and trustees with high quality and real time data to support in the leadership of the school.

We will welcome parents into the school on a weekly basis so that they can see first-hand the environment for learning and join us in celebrating their child's successes. Our expectations will be that all reports and communications are clear and simple to understand and clearly show the progress and outcomes for every child.

### Expectations of Behaviour

Barton Park Primary School will be a calm, safe and purposeful place for children to learn in and staff to work in. Our expectations are based on our school vision and ethos and we are clear that we expect all in our school community to be kind, courteous and respectful to one another, staff and visitors at all times.

Our values based approach to learning will focus on being clear about the values we hold dear, and on the why these values are important. There will be emphasis on pupils working hard, being able to be increasingly independent as they progress through the school, exhibiting care and consideration for others so that all enjoy and contribute to the calm learning environment.

As a new school community, we will be supporting the development of the identity and community of Barton Park Primary School by pupils wearing a school uniform, which will be practical, smart and inexpensive.

### The Governance of Barton Park Primary School

The school will have a governing body whose purpose will be to provide expertise in specific areas, and support and challenge the school to realise its ambitious goals. The Trust will have the overarching accountability, with delegated powers to the local governing body. Both parents and staff would be part of the local governing body with governors also appointed based on their skill set. Local engagement with the Barton area will be reflected in the composition of the governor's body.

We propose to advertise for governors well in advance of the school opening so that we have formed an effective governing body, which is working closely with the head teacher, trustees and central Trust team before the school even opens.

## Consultation

Stakeholders are invited to share their thoughts and ask questions on the consultation document at any point during the consultation period which runs from 10 December 2018 to 11 February 2019. Please note, we require all feedback and comments by 11 February 2019.

There will be two consultation meetings. The first will be held at Cheney School on Tuesday 18 December 6.30pm – 8.30pm. The second consultation meeting will be at Barton Neighbourhood Centre (Underhill Circus, Headington, OX3 9LS) on 4 February 2019 at 4pm.

Members of Community Schools Alliance Trust and other members of the local community will be invited including:

- Staff and Parents of the Trust Schools
- Residents of Barton Park
- Head teachers of other local schools
- Pending approval from developers, those interested in buying on Barton Park
- The local community

Stakeholders will be invited week commencing 26 November and this consultation document shared on the 10 December to attendees, ahead of the consultation meetings.

The consultation on 18 December will cover all areas as listed in this document and some information from the architect about the building. There will be a follow up consultation in 2019 at Barton Community Centre to further explore this document and take additional responses from attendees. The proposed date for this is the 4 February 2019 at 4pm.

Feedback can be shared by:

- Completing [this questionnaire](#), at any point during the consultation period.
- Attending one of the consultation meetings
  - completing the questionnaire whilst at the meeting
  - Asking questions verbally to those who present at the meeting
- Email thoughts/questions to our Head of Communications: [vhathaway@csat.academy](mailto:vhathaway@csat.academy)

The communication of the consultations will be through the following channels:

- Email communication to our CSAT stakeholders, announcements in briefings and through lines to staff members.
- To the local community through a press release and social media.
- To our parent community through email and letters home.
- To local residents by letter drop and working with the housing developers.
- To the schools in the surrounding areas by posted letter inviting all teaching staff.

Questions/comments received through the consultation process will be collated and published, together with the Trust's responses, by **4 March 2019** on the Trust website [csat.academy/barton-park-school](https://csat.academy/barton-park-school).